

### **Action Steps for TQE Grant Goals**

(March 2006 Final) by Cross Articulation Work Team

Goal #1: Notify all important higher education entities in the state about the Grant in general, the articulation team goals in particular and obtain institutional support for Articulation Work Team projects.
Strategy: Make personal presentations or send letters to power groups and individual institutions at the presidential level.
Goal #2: Improve pre-service teacher candidates' preparation state-wide.
Strategy: Infuse the use of INTASC standards state-wide into all education courses at two year institutions and imbed the use of the state-wide rubric for evaluating student teachers in evaluating teacher candidates at the two-year college level.
Goal #3: Create a state-wide articulation agreement among two and four year colleges of teacher preparation.
Strategy: Organize a series of discussions among two and four-year institutions.
Goal #4: To create a state-wide agreement on basic competency testing to enter teacher education programs.
Strategy: Survey four year institutions for which tests they require and accept; meet to create a statewide consensus among four-year institutions on which tests and cut scores they require and accept, and disseminate this agreement to students.
Goal #5: To strengthen math and oral/written communications skills of pre-service candidates.
Strategy: To work with Arts and Sciences faculty and Education faculty at two and four year institutions through meetings designed around transfer patterns throughout the State of Iowa among partners.
Goal #6: To research successful articulation factors and barriers for students transferring from Iowa two-year to four year colleges and four-year to four-year colleges into education programs.
Strategy: Survey institutions on what difficulties they are reporting and survey Iowa's education transfer students and present the data.